



CT SOCIETY OF HEALTH SYSTEM  
PHARMACISTS IS HOSTING THE

# Regional Preceptor Bootcamp

Welcome preceptors to this years virtual event !

**SEPTEMBER 17, 2021**  
**VIRTUAL MEETING**  
**12:00 PM - 4:00 PM**

This complementary conference is intended to prepare new preceptors to provide high quality learning experiences to residents & students

The University of Connecticut School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing education



# Don't miss this event!



Registration Link: <https://cshp.wildapricot.org/event-4446368/Registration>

Topic/Time	Objectives	Presenters
<b>Creating the Perfect Rotation</b> <i>(A 0009-9999-21-042-L04-P) 0.1 CEU</i> 12:00 PM – 1:00 PM	<ul style="list-style-type: none"><li>List the components of a syllabus</li><li>Identify rotation activities that align learning objectives</li><li>Compare &amp; contrast precepting styles</li><li>Differentiate rotation expectations for students vs. residents</li><li>Review strategies for motivating learners</li></ul>	<b>Kathleen Adams, PharmD, BCPS</b>  Associate Professor Clinical Practice University of Connecticut
<b>The Four Preceptor Roles</b> <i>(K 0009-9999-21-043-L04-P) 0.05 CEU</i> 1:00 PM – 1:30 PM	<ul style="list-style-type: none"><li>Define the four preceptor roles (instructing, modeling, coaching, facilitating)</li><li>Discuss which preceptor role is most appropriate to utilize in a given situation</li><li>Discuss how the use of preceptor roles differs when precepting students vs. residents</li></ul>	<b>Colleen Teevan, PharmD, BCPS, BCCCP</b>  Critical Care Pharmacist Hartford Healthcare
<b>Break</b> 1:30 PM – 2:00 PM		
<b>Letters of Recommendation</b> <i>(K 0009-9999-21-044-L04-P) 0.05 CEU</i> 2:00 PM – 2:30 PM	<ul style="list-style-type: none"><li>Describe the process of writing effective letters of recommendation</li><li>Recognize key characteristics of strong letters of recommendation</li></ul>	<b>Lisa DeGennaro, PharmD, BCPS, CDE</b>  Assistant Professor Pharmacy Practice University of Saint Joseph
<b>Art of Effective Feedback</b> <i>(K 0009-9999-21-045-L04-P) 0.075 CEU</i> 2:30 PM – 3:15 PM	<ul style="list-style-type: none"><li>Outline the components of effective verbal &amp; written feedback</li><li>Review examples of student &amp; resident feedback</li><li>Discuss strategies to phrase feedback in a helpful &amp; constructive manner to learner</li></ul>	<b>Stefanie Zassman, PharmD, BCPS</b>  Internal Medicine Clinical Pharmacy Specialist Yale New Haven Hospital
<b>Preceptor SOS! Tips for Navigating Challenging Learner Situations</b> <i>(K 0009-9999-21-046-L04-P) 0.075 CEU</i> 3:15 PM – 4:00 PM	<ul style="list-style-type: none"><li>Describe strategies for precepting learners demonstrating challenging behaviors</li><li>Match challenging learner behaviors with strategies that would help to address the behaviors</li><li>Identify interventions to support learners with learning disabilities in the experiential education setting</li></ul>	<b>Lorna Carrasquillo-Rodriguez, PharmD, MA</b>  Clinical Pharmacist, Residency Site Coordinator Lawrence & Memorial Hospital

Activity Date: September 17, 2021

Activity Type: Knowledge-based (K) or Application-based (A) as noted above

CE Credits: Pharmacists must fully participate and complete each evaluation in order to obtain credit for that activity

Activity Fee: Free of charge. There is no grant funding for this program

Target Audience: This continuing education activity is designed for new pharmacist preceptors